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 Authentic Teaching

Aligning Core Beliefs with Teaching Practice*

Core Belief	Teaching Practice	Connection or Disconnection?	Reflection and Next Steps

Notes:

Teaching Core Belief Examples

- Teaching should build intellectual competence
- Teaching should foster an interest in life-long learning
- Good teaching respects diversity
- Students should learn reflective decision-making
- Students need collaborative leadership skills
- Students learn best when they lead learning
- Students need opportunities to apply concepts they've learned
- Students learn best through experiential learning
- Good teaching should build critical thinking skills
- Everyone is capable of learning.
- Everyone learns in different ways and learning programs need to accommodate this.
- Teachers and students accept responsibility for their learning, behavior and goal setting.
- Effective teaching is purposeful, challenging and connected to a student's experience, stage of development and background.
- Programs need to be culturally and developmentally appropriate, having real-life application.
- Students need to have the opportunity to observe, practice and teach others.
- The mental and physical well-being of students and staff is a priority.
- Students need opportunities to engage in higher order thinking and reflection about learning.
- The core-shared values are the foundation for all learning and teaching.
- Learning happens best when student-teacher relationships are based on mutual trust and respect.

What are your teaching core beliefs? Consider these prompts:

Students learn best when...

My teaching is the best when...

All students should...

*From *Teach Like Yourself: How Authentic Teaching Transforms Our Students and Ourselves* by Gravitly Goldberg