



A Comparison of Traditional and Online Midsemester Feedback

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Show of Hands



Raise your hand if you have:

- **Participated in a midsemester feedback process**
- **Facilitated a midsemester feedback process**
- **If so, did you do so in-person or online**



Workshop Outcomes



By the end of this workshop, you will be able to...

- Describe AU's online and face-to-face midsemester feedback collection processes
- Consider applying/adapting AU's approach(es) to facilitating the collection of midsemester feedback
- Evaluate different midsemester feedback collection processes

Institutional Context



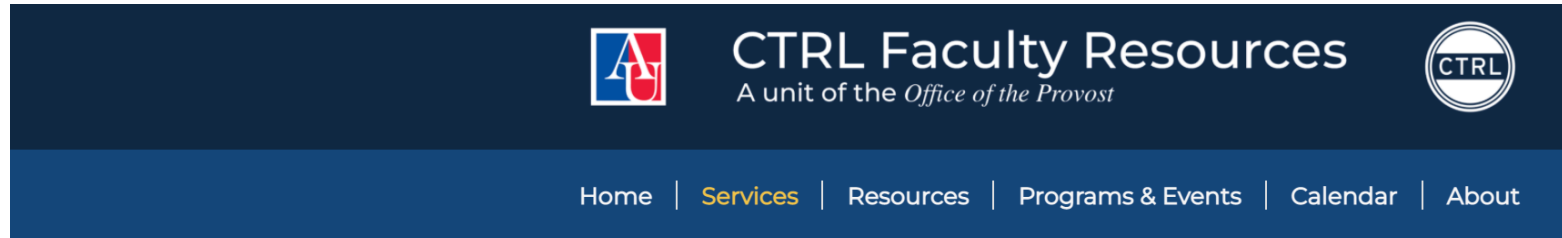
- American University (924 full-time faculty; more than 700 adjunct; over 14,000 students)
- Center for Teaching, Research & Learning (faculty-facing)
- 5 Teaching and Learning team members
 - 3 full time
 - 2 graduate assistants

Midsemester Feedback Services



- Three Services
 - Midsemester Course Analysis (SGID)
 - Midsemester Survey Service (discontinued)
 - *Support for Self-Administered Surveys (i.e., DIY)*

How we facilitate an *in-person* SGID



MIDSEMESTER COURSE ANALYSIS (MCA)

A Midsemester Course Analysis (MCA) is designed to provide students with the opportunity to contribute feedback individually and in conversation with their peers. Upon request, CTRL team members will visit a synchronous class session for 30 minutes while you leave the class. We will facilitate a discussion with your students that focuses on what is going well, what can be improved upon, and what changes might be helpful. CTRL will then provide you with an analysis of the results of the whole class discussion and meet with you to debrief the results and discuss strategies for sharing the feedback with your students **This report is entirely for your use and CTRL will not share it with anyone else.**

Types of questions we pose to students:

- Which aspect of the course is most helpful to you?
- Which aspect of the course is least helpful to you?
- Are there any suggestions you would like to make about how to improve the course?

How we facilitate an *online* MCA



- Same, but on Zoom!
- Converted all paper surveys to Qualtrics surveys
 - Transcription no longer necessary
- Used breakout rooms for discussion

Midsemester Survey Service

Website description:

*CTRL is offering a Midsemester Survey Service to create, analyze, and provide a report of results of midsemester feedback surveys. After you request the MSS, CTRL will provide you with a unique Qualtrics survey link to provide to your students. After your students complete the survey, we will analyze the data and provide you with an analysis of results. Please note that you will not receive the raw data from your survey. **This report is entirely for your use and CTRL will not share it with anyone else.***

1. Please indicate the average number of hours per week you work on assignments and study for this course.
 - 0-3
 - 4-6
 - 7-9
 - 10-12
 - 12 or more hours
2. Please select your level of agreement with the following statements from 1, strongly disagree, to 5, strongly agree.
 - The professor requires high levels of performance.
 - The professor presents material clearly.
 - The professor facilitates a respectful learning environment.
 - This is a rigorous course.
 - The learning objectives for this course are clear.
3. Please expand on any of your feedback from the previous question, especially questions you strongly disagreed or strongly agreed with.
4. What is working well in this course?
5. What is one component of this class that needs to be changed and how should it be changed?
6. Is there anything else you would like to share with your professor and/or CTRL?

Midsemester Feedback Services Summary



	Modality	Midsemester Course Analysis	Midsemester Survey Service
Spring 2022	All	In progress	-
Fall 2021	All	X	-
Spring 2021	Online	X	X
Fall 2020	Online	X	X
Spring 2020	In-person	X	-
Fall 2019	In-person	X	-

Individual Faculty Requests



	Modality	Midsemester Course Analysis	Midsemester Survey Service	Total
Spring 2022	All	In progress	-	In progress
Fall 2021	All	14	-	14
Spring 2021	Online	14	21	35
Fall 2020	Online	16	22	38
Spring 2020	In-person	30	-	30
Fall 2019	In-person	11	-	11

Number of Courses Facilitated



	Modality	Midsemester Course Analysis	Midsemester Survey Service	Total
Spring 2022	All	In progress	-	In progress
Fall 2021	All	14	-	14
Spring 2021	Online	17	30	47
Fall 2020	Online	29	19	48
Spring 2020	In-person	38	-	38
Fall 2019	In-person	11	-	11

Number of Students Impacted By Services



	Modality	Midsemester Course Analysis	Midsemester Survey Service	Total
Spring 2022	All	In progress	-	In progress
Fall 2021	All	233	-	233
Spring 2021	Online	404	646	1,050
Fall 2020	Online	536	844	1,380
Spring 2020	In-person	812	-	812
Fall 2019	In-person	358	-	358

Summary



- The process of experimenting with different midsemester feedback service models yielded:
 - Improved efficiency of data collection and analysis (e.g., Qualtrics surveys for in-person MCAs)
 - Expanded opportunities for instructors with busy course schedules (asynchronous MSS surveys)
 - Higher faculty engagement and student impact numbers
- Increased participation - but was the feedback helpful?
- Realized we need to re-articulate our goals for this programming (and our center)
 - Is the goal to *get* feedback? Increase student voice in decision making?
 - Teach faculty to collect feedback?
 - Both? More?
- Current goal for the T&L Team: continue with MCA's and assess their impact (through surveys and focus groups)

Questions for Reflection & Discussion



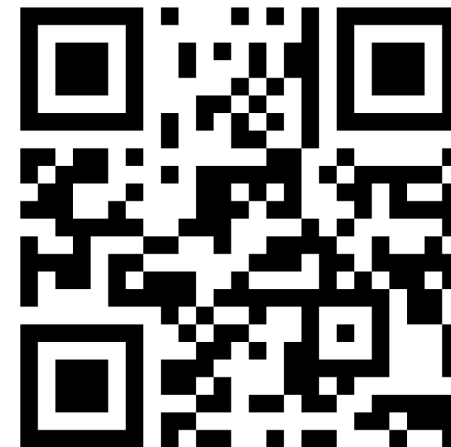
Do you have feedback, comments, ideas, or anything to share related to:

- a) collecting midsemester feedback for faculty *online*?
- b) *assessing* midsemester feedback programs (SGIDs, surveys)? For example, is it possible/feasible to assess the effect of SGIDs on student learning outcomes?
- c) Other?

Please raise your hand to share out loud and/or enter your thoughts into the following mentimeter (3 options):

[www.menti.com: 4725 7860](https://www.menti.com/47257860)

<https://www.menti.com/27vaq179hf>



Thank you for joining us!



Request a consult: bit.ly/CTRLconsultation

Explore our resources: edspace.american.edu/ctrl

Contact us

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