Multimodal Curriculum Review
Intentionality Criteria

Directions

Select a significant class event from your curriculum. For each of the six criteria below determine if the nature and intention of the class event leans towards the low or high end of the scale. Your selections will help determine if the class event should be adapted for use in different class modalities or if a uniform approach is ideal.

1: Learning outcome
Where does the purpose of the class event fall on Bloom's Taxonomy?

Low   **High**

Remember, Understand   Apply, Analyze, Evaluate, Create

Uniform approach   **Individualized approach**

2: Building block event
To what degree does the outcome of this event influence the ability of students to successfully complete subsequent class events. (i.e. Is this a stand-alone event?)

Low   **High**

Independent learning event   Key component in sequential instruction

Uniform approach   **Individualized approach**

3: Level of interaction
To what degree is interaction between the learner and the instructor necessary for the class event to be successful?

Low   **High**

Learning goals can be met without instructor-learner interaction
Frequent conversation is essential to the event

Uniform approach   **Individualized approach**

4: Peer engagement

Can the class event be successfully completed by an individual student or does it require small group or whole class engagement?

Low   **High**

Can be completed individually   Requires partner, group, or class engagement

Uniform approach   **Individualized approach**

5: Course frequency

How often is this course event or a similar iteration repeated throughout the term?

Low   **High**

Occurs a few times during the term   Occurs frequently (weekly, daily) in the course

Uniform approach   **Individualized approach**

6: Assessment value

What value does this class event hold in determining a learner's course grade?

Low   **High**

Event is ungraded or has a minor role in grading Event significantly factors into course grading

Uniform approach   **Individualized approach**

Scorecard

Approach	1	2	3	4	5	6
Uniform						
Individualized						

Decision