Multimodal Curriculum Review

Class Events

Directions

Class events, occurring in-person or online, are major actions or tasks that help to compose the curriculum of a course. The guide below lists several common class events and how they can be achieved in both in-person and online environments. After evaluating your class event against the intentionality criteria, use the list below to determine which event style or styles fit best.

	In-Person	Asynchronous Online Synchro	onous
Dnline			
Direct Instruction			
Lecture ecture (flipped)	Pre-recorded lecture (flipped)	Pre-recorded lecture Pre-reco	orded
acture/quided reading	No lecture/guided reading	No lecture/guided reading No	
lecture/guided reading	Live lecture	Live video conference lecture	
Readings & videos before class	Post online/assign	Post online/assign Post online/assi	ign
	Review during live class	Review during live class	
Guest speakers	Pre-recorded Live in class	Pre-recorded Pre-recorded Optional live event Scheduled live e	vent
Practice/Engagement			
Class discussion flipped)	Discussion board (flipped)	Discussion board Discussion boar	d
	Voicethread/FlipGrid (flipped)	Voicethread/FlipGrid	
Voicethread/FlipGrid (fli	pped) Live/instructor-led	Live/instructor-led	

Group discussion discussion boards (flipped)	Group discussion boards (flipped)	Group discussion boards Group)
Voicethread/FlipGrid (flip	Voicethread/FlipGrid (flipped) ped)	Voicethread/FlipGrid	
bulletin board (flipped)	Digital bulletin board (flipped)	Digital bulletin board (ex. Padlet)	Digital

Breakout rooms (random or fixed)

Think-pair-share Team discussions

Participation board (flipped)	Q&A discussion board (flipped)	Q&A discussion board	Q&A discussion
(flipped)	Google form (flipped)	Embedded Google form	Google form
DB/Padlet (flipped)	Current events DB/Padlet (flipped)	Current events DB/Padlet	Current events
	Live Q&A Audience polling Anticipatory exercises	Live Q&A Audience polling	
Debate Voicethread/FlipGrid (assi	Voicethread/FlipGrid (assigned) gned)	Voicethread/FlipGrid	
board (assigned)	Digital bulletin board (assigned)	Digital bulletin board	Digital bulletin
thread per side (assigned)	Discussion thread per side (assigned)	Discussion thread per side	
points	Divided class debate	Breakout room, then pr	esentation of
Critique review tool (assigned)	LMS peer review tool (assigned)	LMS peer review tool	LMS peer
Post/review/comment (assigned)	DB - Post/review comment (assigned)	DB - Post/review/commen	t DB -
	Paire-review-feedback	Breakout rooms	
<i>Review</i> Test preparation study guide/exemplars	Posted study guide/exemplars	Posted study guide/exemp	lars Posted
	Pre-recorded review Live review	Pre-recorded review Pre-rec Live review	corded review
Q&A	Discussion board Digital bulletin board	Discussion board Discus Digital bulletin board	sion board Digital bulletin
board	Live	Live	

Assessment		
Assignments	Digital submission	Digital submission Digital submission
	Paper submission	
Exams	At home digital	At home digital At home digital
	Proctored digital	Proctored digital Proctored digital
	In-person digital	
	In-person paper	
Skill performance demonstration	Recorded demonstration	Recorded demonstration Recorded
	Small-group online demonstration	Small-group online demonstration Small-
group online demonstration		
	Online one-on-one demonstration	Online one-on-one demonstration Online
one-on-one demonstration		
	Whole class online demonstration	Whole class online demonstration
	In-person one-on-one	
	In-person whole class demonstration	
Metacognition		
Journals	LMS journal tool	LMS journal tool LMS journal tool
	Digital tool (i.e. WordPress)	Digital tool Digital tool
	Digital document submission	Digital document submission Digita
locument submission		
	Paper submission	
Reflection	LMS text assignment	LMS text assignment LMS text
assignment		Video estructorio y Aldeo estructorio d
	Video submission	Video submission Video submission
liscussion board	Group discussion board	Group discussion board Group
IISCUSSION DOALO	Small group discussion	Breakout room discussion