


## 13<sup>th</sup> Annual Conference on Higher Education Pedagogy



**Wednesday, February 3, 2021**

Time	Event/Location			
PRE-CONFERENCE WORKSHOPS				
2:00 p.m. - 5:00 p.m.	<i>Simulating Face to Face Classes in an Online Setting</i>  Stephanie Dashiell	<i>Navigating Difficult Moments in Teaching Diversity and Social Justice</i>  Kim Case Mary Kite	<i>Ours is Not a Caravan of Despair: Trauma-Informed Teaching for Restorative Justice</i>  Mays Imad	<i>Taking an Idea from Good to Great: Making Change Happen</i>  Julia Williams
3:00 p.m.	Thursday's poster session modules open in Canvas for previewing.			



**Thursday, February 4, 2021**

Time	Event/Location							
8:30 a.m. - 9:45 a.m.	<b>Welcome:</b>		Kimberly Filer Director, Center for Excellence in Teaching and Learning; Associate Provost for Teaching and Learning, Virginia Tech					
	<b>Opening Keynote Speaker:</b>		Mays Imad Professor of Pathophysiology and Biomedical Ethics, Pima Community College; Fellow, Gardner Institute					
	<b>Opening Keynote Address:</b>		<i>Socrates, the Unexamined Life, and the Post-Truth Era</i>					
CONCURRENT SESSIONS								
	Cascades	Drillfield	Duckpond	Ellett Valley	Huckleberry	New River	Solitude	Kritik
10:00 a.m. - 10:45 a.m.  Concurrent Session 1	PRACTICE  <i>Reclaiming Our Voices: Fighting Depersonalization in Online Teaching with Podcasts</i>  Clifford Stumme	PRACTICE  <i>TALL Order Teaching: Developing Critical Consciousness in Teaching and Learning</i>  Laura Pipe Jennifer Stephens	PRACTICE  <i>Indigenous Education; Pedagogy Supporting Equity, Empowerment, Sustainability, and Community Transformation</i>  Mae Hey	PRACTICE  <i>International Teaching Collaborations: Diversifying Content and Instruction In-Person and Online</i>  Vanessa Diaz Julie Dunsmore Maria von Salisch	CONVERSATION  <i>Bringing Student Learning Experience into Informal Evaluations</i>  Alicia Johnson Xiaoyan Ma	CONVERSATION  <i>A Conversation on Teaching Students to Think Critically</i>  Shawn Bielicki Alexandra Barnett	RESEARCH  <i>GeoEPIC Platform: Experiential Learning Delivered with Virtual Reality During COVID-19</i>  Dianna Gielstra Dawna Cerney Lynn Moorman Niccole Cerveny	SPONSOR  Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.   <b>Kritik</b> <small>Accurate &amp; Calibrated Peer-grading</small>
							RESEARCH  <i>Comparing Student Engagement Across Online, Hybrid and Face-to-Face Courses</i>  Jennifer Brielmaier Ying-Ying Kuo	

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	Cascades	Drillfield	Duckpond	Ellett Valley	Huckleberry	New River	Solitude	Kritik
11:00 a.m. - 11:45 a.m.  Concurrent Session 2	PRACTICE  <i>Improving the Online Learning Experience for Non-Traditional Learners</i>  Kim Becnel Robin Moeller	PRACTICE  <i>Enhancing Intercultural Communication Skills Online</i>  Meghmala Tarafdar	PRACTICE  <i>My Corona: The Opportunities of Teaching in a Post-Pandemic World</i>  Robert Turner Scott Turner Matthew Turner	CONVERSATION  <i>Mindfulness and the Role of Contemplative Pedagogy</i>  Renee Hosang-Alleyne Joshua Howell	CONVERSATION  <i>Faculty/Librarian Collaboration to Improve Transferable Skills Across the Curriculum</i>  Sherry Matis Kellie Holzer Rebecca Hooker Joyce Howell	CONVERSATION  <i>Using Course-Based Undergraduate Research Experiences in the Classroom</i>  Joseph Wirgau Margaret Pate	RESEARCH  <i>Spotlighting Learning Analytics: An Improvement Tool for Online Engineering Courses</i>  Paige West  RESEARCH  <i>Researching Calculus Success Through Mathematical and STEM Supports at Appstate</i>  John Sevier Joseph Boyette Katherine Mawhinney Katrina Palmer Gregory Rhoads Natasha Puckett Eric Marland	SPONSOR  Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.   <b>Kritik</b> <small>Accurate &amp; Calibrated Peer-grading</small>
12:00 p.m. - 1:30 p.m.	Poster Session 1							
1:45 p.m. - 2:30 p.m.  Concurrent Session 3	PRACTICE  <i>Dynamic Learning Environments: Enhancing learning with Instructional Technologies</i>  Morris Thomas Angela Bullock	PRACTICE  <i>Building Inclusive Teaching Practices on a Universal Design Framework</i>  Sheryl Burgstahler	PRACTICE  <i>Engaging Students in Courses Through Motivation Science</i>  Brett Jones Abigail Snook Asta Schram	PRACTICE  <i>Road Map: Effective Student Navigation to Improve Satisfaction and Outcomes</i>  Katherine Wilford	PRACTICE  <i>A Problem-Based Service-Learning Approach to Instructional Design</i>  Mingyu Li Ghadah Almutairy Rebecca Clark-Stallkamp Ginny Clark Zhenhuan (Henry) Yang Alicia Johnson	CONVERSATION  <i>“Zoomed Out”: The Exhaustion of Teaching Online</i>  Lorie Kramer Karen Stylianides	RESEARCH  <i>Learning Experiences of Minority Women in a STEM Mentoring Training</i>  Amanda Rockinson-Szapkiw Jackie Gishbaugher Teresa Theiling  RESEARCH  <i>Do New Faculty Mentoring Programs Have Merit?</i>  Shawn Bielicki Alexandra Barnett	SPONSOR  Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.   <b>Kritik</b> <small>Accurate &amp; Calibrated Peer-grading</small>

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2:45 p.m. - 3:30 p.m.	PRACTICE	PRACTICE	PRACTICE	PRACTICE	PRACTICE	CONVERSATION	RESEARCH	SPONSOR
Concurrent Session 4	<i>In the Trenches: Best Practices for Online Teaching</i>  Virginia Tech Academy of Teaching Excellence	<i>Trauma-Informed Approach (TIA) in Higher Education</i>  Elizabeth Lane	<i>One Size Does NOT Fit All: Promoting Equity Through Differentiation</i>  Cliff Chestnutt Andrea Smith	<i>OER Pursuit</i>  Brooke Hoffman	<i>Moving High-Touch, Interactive Interprofessional Education Online</i>  Alicia Williams Amy Johnson Caroline Abercrombie Brian Cross	<i>Integrating Ethics and Science Education</i>  Kristin Phillips Philip Olson	<i>Bridging Cultural Divides in Higher Education Through Pedagogy</i>  Crystal Rodriguez Brandi Rima	Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.   <b>Kritik</b> Accurate & Calibrated Peer-grading
3:00 p.m.	Friday's poster session modules open in Canvas for previewing.							
3:45 p.m. - 4:30 p.m.	PRACTICE	PRACTICE	PRACTICE	PRACTICE	CONVERSATION	CONVERSATION	RESEARCH	PRACTICE
Concurrent Session 5.	<i>Software Tools for Detecting Exam Plagiarism</i>  Edward Gehringer	<i>Designing Digital Escape Rooms to Increase Engagement, Application, and Diversity</i>  Meg Emori	<i>How Universal Design Learning Permeates the Goodwin Nursing Department</i>  Robin Young-Cournoyer Elizabeth Hurlbert	<i>Braving the Group Project: Incorporating Group Projects in Online Instruction</i>  Brandi Quesenberry Dorothy Conner Laura Purcell Zack Sowder	<i>Life History as Assignment: Discovering Intersectional Identities</i>  Suchitra Samanta	<i>(How) Is High-Quality Constructivist Teaching in Large Online Courses Possible?</i>  Nancy Knapp	<i>Instructional Video Object-Based Learning in a Flipped Construction Management Classroom</i>  Andrew Barnes	<i>Engaging Students and Saving Time with Calibrated Peer-Grading and Group-Work</i>  Eli Samarasinghe David Wang Laura Reid
							RESEARCH	
							<i>Starting to Flex: Initial Instructor Experiences with HyFlex Course Design</i>  Benjamin Harley Danette Long Tony Mangialetti	 <b>Kritik</b> Accurate & Calibrated Peer-grading


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## Poster Session 1 - Thursday, February 4, 2021



1. *"Love Liberally": Loving, Learning, and Creating Campus Engagement*  
Denise Wilkinson, Kathy Stolley, Amber Gruszeczka
2. *A Virtual Immersive Lab Experience for Health Professions Students*  
Katherine Wilford
3. *An Interactive System for Teaching Problem Solving in Engineering Mechanics*  
Arinjoy Basak, Clifford A. Shaffer, Nicole Pitterson, Jacob Grohs, Todd Shuba, David A. Dillard, Sneha Davison, Will Fox
4. *Assessment Strategy for Design Projects*  
Elham Morshedzadeh, Akshay Sharma, Bethany Bodo, Akshay Sharma, Page Carolyn Cross
5. *Attitudes Towards Using Technology Among College Students Who Study ESL*  
Monerah Alduwairej
6. *Business Information Literacy: Collaborative Instructor-Librarian Interactive Data Guide Tool*  
Priscilla McGreevy, Matthew Shelley
7. *Changing from Traditional to Flipped to Blended to Online*  
Sara Lenhart
8. *Competency-Based Online Faculty Development to Improve APA Style Grading*  
Peggy Rosario
9. *Cultivating Professional Development in Real Estate Students: A Mindful Intervention*  
Erin Hopkins
10. *Delayed Enrollment in General Chemistry Recitations*  
Patricia Amateis, Amanda Morris
11. *Developing Supplemental Instructional Videos for Traditional Construction Management Learning Materials*  
Andrew Barnes
12. *Distance Learning Shouldn't Distance Learning: Reaching Students Through Collaborative Grading*  
Andrew Howard
13. *Effective Strategies for Conducting Online Labs and Skills Checks*  
Megan Edwards Collins, Chinno Ingram, Sanchala Sen
14. *Engage the Unengaged with Gamification and Disguise Learning as Fun!*  
Michael Holik
15. *HH-DORC: Acronym for Hybrid, Hyflex, Distance, Online, Remote, Correspondence Learning*  
Antoinette Petrazzi Woods
16. *Increasing Rigor and Engaged Reading by Implementing Online Literature Circles*  
Chessica Cave
17. *Online Continuing Professional Development (CPD) for EFL Language Teachers*  
Kamla Al Amri
18. *Overcoming Systemic Medical School Application Barriers to Encourage Class Diversity*  
Daniel Pan, Toby Zhu
19. *Peer Mentors in Animal and Poultry Sciences First-Year Experience*  
Alexa Johnson, Sarah Pak, Nada Tamim
20. *Podcasts and Career Exploration in Online Learning*  
Mary Beth Pinto, Kristen McAuley
21. *Pressure Valves: Political Advocacy and Mental Health in the Classroom*  
Joseph Mack
22. *Reflections of Instructing Future Professional Athletes from the College Classroom*  
Brandon Chicotsky
23. *Students Teaching and Learning History Through Asynchronous Activities*  
Sophia Abbot, Kelly Schrum, D. Chase Catalano
24. *Switching a CURE Course to Virtual Amid a Global Pandemic*  
Alexa von Dohlen
25. *The Impact of Social-Emotional Learning on Self-Efficacy in Undergraduate Research*  
Tiffanie Turner-Henderson
26. *The Pedagogy of Podcasting: Pedagogical, Curricular, and Assessment Choices*  
Ailton Coleman, Kirsten Mlodnyia, Elaine Kaye
27. *The Value of Reflective Practice Among Graduate and Undergraduate Students*  
Annemarie Rosciano, Frances Cherkis, Patricia Moran, Barbara Brathwaite, Justin Waryold
28. *Unlocking the Power of Creativity: Improving Success Through Multimodal Design*  
Christian Aguiar, Peter Ufland, Peter Plourde
29. *Using Service-Learning to Teach Undergraduate Students About Health Program Planning*  
Yu-Fu Chen, Lisa Hiley, Jennifer Leigh
30. *Using Smartphones for Foley Catheter Validation*  
Amy Yarbrough, Susie Jonassen, Kala Crobarger, Holly Dever
31. *Values of Education*  
Meaghan Dee, Kelly Walters, Anne Berry, Penina Laker, Rebecca Tegtmeier
32. *Videobook in Relation to Traditional Textbooks: The New Model*  
Bashar Malkawi
33. *Working in Multi-Disciplinary Teams in a Construction Science Program*  
George Ford, Saeed Rokooei

## 13<sup>th</sup> Annual Conference on Higher Education Pedagogy


Friday, February 5, 2021

Time	Event/Location								
8:30 a.m. -9:45 a.m.	<b>Welcome:</b>		Kimberly Filer Director, Center for Excellence in Teaching and Learning; Associate Provost for Teaching and Learning, Virginia Tech						
	<b>Opening Keynote Speaker:</b>		Stephanie Dashiell Professor of English and Academic Coordinator of Developmental English, Prince George's Community College						
	<b>Opening Keynote Address:</b>		"What About Us?": <i>Taking Care of Ourselves so We Can Take Care of Others</i>						
<b>CONCURRENT SESSIONS</b>									
	Cascades	Drillfield	Duckpond	Ellett Valley	Huckleberry	New River	Solitude	Kritik	
10:00 a.m. -10:45 a.m.  Concurrent Session 6	PRACTICE  <i>Accessibility Champions Use Ally</i>  Martina Svyantek	PRACTICE  <i>Designing Transdisciplinarity: Logistics and Strategies for Co-Teaching Higher-Order Collaboration</i>  Anne-Lise Velez Stephanie Lewis Ralph Hall Joanie Banks-Hunt Daron Williams Zack Underwood Amy Showalter	PRACTICE  <i>Best Practices in the Construction of Multiple-Choice Questions</i>  Brian Hill	PRACTICE  <i>Instructor-Led Podcasting as a Supplementary Instructional Tool for Leadership Education</i>  Austin Council	PRACTICE  <i>Addressing Justice Issues in Unexpected Classrooms</i>  Kimberly Carlson Eli C.S. Jamison Michelle Seref Joseph Simpson Nicole Jones Young	CONVERSATION  <i>Conversation: Flipping in the Era of COVID</i>  Caleb Adams	RESEARCH  <i>Reflection-Based Connections in "Signature" Assignments: Integrative Learning Data from UM-Flint</i>  Stephanie Roach Jennifer Alvey Kazuko Hiramatsu Rajib Ganguly Tracy Wacker	SPONSOR  Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.   <b>Kritik</b> <small>Accurate &amp; Calibrated Peer-grading</small>	
							RESEARCH  <i>The Kalief Browder Project: Embracing Interdisciplinary Pedagogy in Higher Education</i>  Brandi Rima Crystal Rodriguez		

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11:00 a.m. - 11:45 a.m.  Concurrent Session 7	PRACTICE  <i>Supporting Online Learners' Autonomy and Self-Regulation with Digital Technologies</i>  Dawn Hathaway Hong Wang  PRACTICE	PRACTICE  <i>Promoting Conscientious Discourse in Distance Pedagogy: Pivoting ThoughtSwap Post-COVID</i>  Chandani Shrestha Deborah G. Tatar Whitney Bortz Aakash Gautam Michael Stewart	PRACTICE  <i>Improving Students' Digital Literacy Using Readiness Assessment Activities</i>  Brian Hunter Sheri Barksdale	PRACTICE  <i>Energize Facilitation to Increase Online Learner Engagement in Complex Topics</i>  Rachel Mack Renata Carneiro	CONVERSATION  <i>Upping Your Game: Finding Open-Access Teaching and Learning Resources</i>  Astrid Mel Mary Stenson Jessica Kutz Katherine Clark Jennifer Caputo Samantha Johnson	CONVERSATION  <i>How Can We Bring Diversity into the College Classroom?</i>  Laura Waldrep	RESEARCH  <i>College Student Views (via <a href="http://ratemyprofessors.com">ratemyprofessors.com</a>) of Teaching Methods During COVID-19</i>  Christopher Seitz Muhsin Michael Orsini  RESEARCH  <i>Faculty Responses to Student Plagiarism and Detection Software</i>  Sarah McCorkle	SPONSOR  Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.   <b>Kritik</b> <small>Accurate &amp; Calibrated Peer-grading</small>
12:00 p.m. - 1:30 p.m.	Poster Session 2							
1:45 p.m. - 2:30 p.m.  Concurrent Session 8	PRACTICE  <i>Designing a Study-Abroad Program for Business Students</i>  Andrew Ross	PRACTICE  <i>Integrating Physical Activity in the College Classroom: Strategies for Implementation</i>  Stacia Miller Suzanne Lindt Hildi Nicksic	PRACTICE  <i>Sometimes, the Film is Better: Adaptation, Teaching, and COVID-19</i>  Marc Napolitano	PRACTICE  <i>Pedagogy of Teamwork: What Students Expect When Collaborating in College</i>  Laura Vernon	CONVERSATION  <i>Exploring Social Justice Pedagogy in Conventional Classrooms</i>  Eli C.S. Jamison Kimberly Carlson Christian Matheis	CONVERSATION  <i>Bend the Asynchronous Rules by Blending Online and On-Demand Instruction</i>  Kelly Robinson Jessica Thompson Josh Clemons Nicholas Robbins	RESEARCH  <i>Lessons Learned during the Transition to Online Learning</i>  Angela Anderson Heather Cox Renee Eaton Nicolin Girmes-Grieco Deborah Good Danny Jaskowak Michelle Rockwell  SPONSOR  <i>Engaging Students and Saving Time with Calibrated Peer-Grading and Group-Work</i>  David Liptrot	SPONSOR  Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.   <b>Kritik</b> <small>Accurate &amp; Calibrated Peer-grading</small>

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2:45 p.m. - 3:30 p.m.  Concurrent Session 9	PRACTICE  <i>Online and Blended Learning Planning Matrices</i>  Mary Slade Patricia Westerman	PRACTICE  <i>Relational Imagination: Deepening Student Learning Through the Power of Relationships</i>  Andrew Kaufman	PRACTICE  <i>Universal Design for Learning during the time of COVID-19</i>  Lisa Wisniewski John Kania	PRACTICE  <i>Strategies for Integrating Service Learning Outcomes with Course Curriculum</i>  Jordan Wilson Pete Ziegler Hannah Scherer	PRACTICE  <i>Using Behavior Analytic Principles to Enhance On-Campus and Online Instruction</i>  Rachel Potter	CONVERSATION  <i>Affective and Reflective Learning Outcomes: Making the Invisible Visible</i>  Liz Thompson Nicole Wilson	CONVERSATION  <i>“There is No Hierarchy of Oppressions”: Teaching for Solidarity</i>  Daisy Breneman	SPONSOR  Please visit our Gold Sponsor, Kritik, to learn how Kritik is being used to replace exams and other traditional assessments.
3:45 p.m. - 4:30 p.m.  Concurrent Session 10	PRACTICE  <i>Navigating Crossroads of Power, Language, and Culture in Team Teaching</i>  Nichole Nunoo Jama Coartney Tracy Rutherford	PRACTICE  <i>Preparing Diverse Undergraduate Students for Careers in Digital Media Production</i>  Jeff Spoonhower	PRACTICE  <i>Using Affective Assessments to Redesign Courses that Motivate Students</i>  Meghan Byrnes Brett Jones Harold McKenzie	PRACTICE  <i>Writing Matters: Re-envisioning the Writing Center Through a Postcolonial/Pedagogical Lens</i>  Tina Matuchniak	PRACTICE  <i>Empowering Students and Improving Learning Through Midterm Student Feedback</i>  Peter Ufland Christian Aguiar Andrew Howard	CONVERSATION  <i>In the Field: Effective Experiential Learning with Client Partners</i>  Jane Machin Gary Schirr Maneesh Thakkar	CONVERSATION  <i>Hybrid Learning: What I Discovered Before A Global Pandemic</i>  Kathleen Carper	 <b>Kritik</b> <small>Accurate &amp; Calibrated Peer-grading</small>

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## Poster Session 2 - Friday, February 5, 2021

1. *87 Days: Build Courses Online Using a 50-Point Rubric*  
Antoinette Petrazzi Woods
2. *Academic Women Online During COVID: Greater Expectations, Identities, Mental Health*  
Diana Rios, Mary Helen Milham, Karin Haberlin, Graciela Quinones-Rodriguez
3. *Adapting Modified Experiential Learning Activities in the Time of COVID-19*  
Joshua Mott, Zachary Shea, Ozzie Abaye
4. *Adaptive Leadership for Teaching: Applying Theory to Practice*  
Jerald Walz
5. *Alternatives to Recorded Lectures in Online Courses*  
Miguel (Miko) Nino, Terry Locklear
6. *Collaborating to Build, Adapt, and Evaluate Open Educational Resources (OER)*  
Anita Walz, John "Morgan" Russell, Kindred Grey
7. *Composition, Digital Literacies, and Instructional Design: Creating Open Resources Together*  
Kayla McNabb, Katlyn Griffin, Julia Feerrar, Tim Becker, Chloe Robertson, Olayemi Awotayo, Marc Zaldivar, Lisa Becksford
8. *Content Strategy Best Practices for Student-Centered Online Course Design*  
Amber Nicole Pfannenstiel, Skyler Gibbon
9. *Creating Scaffolding for Novice Instructional Designers*  
Xuqing Wang, Alicia Johnson
10. *Creation of Learner Personas for a Biomedical Data Science*  
Daniel Chen, Anne Brown
11. *Designing and Using an Active Learning Workbook in Calculus 1*  
Katherine Bowe
12. *Embedding Information Literacy into Community-Based Research Projects Throughout the Curriculum*  
Julia Waity, Jennifer Vanderminden, Stephanie Crowe
13. *Enhancing Student Engagement in Online Discussions*  
Caleb Adams
14. *Examining the Educational Needs of Marginalized Women in Senegalese Agriculture*  
Ousmane Kane, Donna Westfall-Rudd
15. *Faculty Development Related to Teaching: A Benchmark Survey*  
Mariah Rudd
16. *Faculty Training for Online Course Conversion at Delaware State University*  
Joseph Fees, Alexa Silver, Tina Petrovic
17. *Final Portfolio as an Assessment Tool in a Mathematics Course*  
Karin Saoub
18. *Gamifying an Online Graduate Course Using Classcraft: Design and Results*  
Nancy Knapp
19. *Graduate Student Stories Through Podcasting*  
West Bowers
20. *Half-Semester Split: What the Pandemic Showed Us About Student Behavior*  
Doris Kincade, Jung Eun Lee, Eonyou Shin
21. *How Summer Hyflex Training Impacted Fall Teaching and Learning*  
Aimee Hollander, Alex Lishinski
22. *Implementation of Peer Mentorship Program Amidst Pandemic at VMCM*  
Casey Leslie, Jacquelyn Pelzer
23. *Instructional Development in Higher Education for Online Courses in Engineering*  
Rebecca Clark-Stallkamp, Natasha Watts, Paige West, Jeffrey Phillips
24. *Instructor Presence Impact on Learner Engagement in Online Learning*  
Kizito Mukuni, Douglas Asante, Khalifa Alshaya
25. *Leveraging the Honors College to Practice Learner-Centered Pedagogy*  
Jama Coartney, Amelia Schmidt, Nicole Nunoo
26. *Perspective on the Impact of Undergraduate Research Experiences*  
Samantha Doncaster, Joe Wirgau, Maggie Pate
27. *Race and Equity in Higher Education: The Role of HBCUS*  
Jada Brooks
28. *Service or Community Based Learning in Clinical Education*  
Joyce Carnevale, Laura Van Vertloo
29. *Students' Right to Their Own Languages in Their Graded Writing*  
Hannah Franz, Michelle Grue
30. *Summer GRAs Improve Pedagogical Practices: A Case Study*  
Daniel Jaskowak, Katelyn Barker, Angela Anderson, Heather Cox
31. *Sustainability and Empowerment Through Nature-Centered Pedagogy*  
Mae Hey
32. *Teach Like a Streamer: Using Streaming Techniques to Increase Engagement*  
Brendan Kern
33. *The Challenges of Blended Learning in Time of COVID-19 Pandemic*  
Maha Alfaleh
34. *The Pedagogy of Corequisite Calculus at Appstate*  
Katherine Mawhinney, Katrina Palmer, Natasha Puckett, Gregory Rhoads, John Sevier, Joseph Boyette
35. *Tips for Designing an Inclusive Online Course*  
Sheryl Burgstahler
36. *Virtual Shared Didactics: Meeting Training Needs for Geographically-Distanced Residency Programs*  
Alicia Williams, Glenda Stockwell