

## Types of Team Teaching

Format	Number of instructors	Instructor presence	Method of delivery	Example
Guest lectures	One	Always present for and leading class	Invited guests as experts on topics within course agenda	Topics course with coverage of specific topics under larger disciplinary umbrella
Magazine-style courses	One	May or may not be present	Line up a series of experts to teach one or two class sessions	Seminar series, module based course
Connected courses	Two or more	Separate sections, each with an instructor, but with common meeting day and time	Occasionally, the sections will meet as a single class to discuss topics surrounding a shared theme	Themed courses with sections that require discussion of individual elements/ stakeholder perspectives of the theme
Tag-team teaching	Two or more	All may or may not be present	Weeks divided amongst instructors based on expertise and course topics	Module-based course where topics are pieced together to accomplish broad learning objectives
Dispersed Team Teaching	Two or more	All instructors (nearly) always present	Periodic discussions require each instructor to work with a subset of the enrolled students	Capstone courses
Fully collaborative team teaching	Two or more instructors	All instructors (nearly) always present	All instructors bring together disciplinary knowledge of a shared topic, integrating their work throughout the course	Transdisciplinary topics courses, experiential learning courses, CUREs, lab courses

## Team Teaching Plan

1. Which type of co-teaching will you use?
2. Which course responsibilities will you divide amongst the group? How will you divide the teaching responsibilities for the course?
3. How will you communicate with each other? How often?
4. How will you handle grading and providing feedback to students?

5. How will you communicate with the students during the course?

6. How will you communicate the nature of the collaborative teaching agreement to the students? How will you communicate what they can expect from each instructor? What will you communicate for each of these elements?

7. Are there any administrative elements that need to be considered (e.g., credit for teaching, reporting percentage of time spent teaching, payment for teaching)? How would the course be offered (e.g., listed in multiple departments/colleges, listed in department/college, offered as multiple sections of the same course)?